

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

1, July 2014 to 30, June 2015

#### I. Details of the Institution

1.1 Name of the Institution

Shree Mahila Arts & Commerce College Joshipura (Junagadh)

1.2 Address Line 1

N/R. Railway Station

Address Line 2

Joshipura

City/Town

Junagadh

State

Gujarat

Pin Code

362002

Institution e-mail address

principal2smacc@gmail.com

Contact Nos.

0285-26112900

Name of the Head of the Institution:

Dr. J. A. Sojitra

Tel. No. with STD Code:

0285-2611290/91

Mobile:

9033412265

Name of the IQAC Co-ordinator:

Dr. J. M. Parghi

Mobile:

7623081899

IQAC e-mail address:

Jmparghi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NAAC/B/EC-368/3/2007 DATE-31/03/2007

**OR**

1.4 NAAC Executive Committee No. & Date:

16-6-2012

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.smaccjnd.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2007	2012
2	2 <sup>nd</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16/06/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)<sup>4</sup>  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

B.C.A./ B.com (English medium)

1.11 Name of the Affiliating University (for the Colleges)

Saurashtra University, Rajkot

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	University		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other ( <i>Specify</i> )	NIL
UGC-COP Programmes	NIL		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Conducted Various Extension activities
- Encouraged teacher to promote publication
- Collected feedback from various stakeholders
- Tried to maintain quality all over
- Encourage interdepartmental interaction through sports, cultural and academic events.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To prepare academic programme	1. Prepared Academic Calendar and monitored as per schedule
2. Preparation of Subject wise Annual Teaching Plan	2. Monitoring actual implementation through meeting
3. To prepare research development programme	3. During the year NSS, NCC and sports Activities done as per schedule
4. To prepare co-curricular programme	4. Faculty Members applied for UGC MRP and sanctioned by the WR-UGC during the year
	5. Library Orientation Programme was

5. To prepare Library oriented programme	conducted on the beginning of the Academic Session. Library also offered and selected the Students for Library Best Reader and User of the year
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\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

No – the report was not placed in any statutory body. The member if IQAC discussed the plan of action.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	02	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is revised time to time in various subject. Our faculty who are members of Board of studies of a particular subject provide their suggestions and contribute to update the syllabus.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	03	13	00	01

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	03	13	0	0	0	01	01	17	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

03

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	21	05
Presented papers	02	17	05
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Teachers are using ICT in Teaching and Learning Process

2.7 Total No. of actual teaching days during this academic year

233

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09

00

00

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	154	18	86	18.98	-	-
B.COM.	156	44	51	05.95	-	-
B. C. A.	081	83	17			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The chairperson of the IQAC monitors the teaching & Learning process. She arranges the periodical meeting and provider suggestions to improve teaching process. The members of IQAC and other faculties interects with one another to maintain quality education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-



UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	00	04
Technical Staff	00	01	00	01

### Criterion – III

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourages the teachers to do M.Phil/Ph.D. Refresher Course, Orientation Programme, Workshops and Reserch work

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	02
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	04	04
Non-Peer Review Journals	01	03	01

e-Journals	01	-	-
Conference proceedings	01	02	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	01	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="08"/>		
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="06"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS : Annual Camp was organised during 06.01.2015 to 12.01.2015 at Bhiyal, Total no. of Students who participated was 55.
- NCC : During the year cadets of NCC were participated in University, State and National level Camps, Trainings and Shootings on various occasions along with achieved different positions and Medals.
- Celebration of Independence
- Republic and certain Days
- Out reach programme
- Intoxication Eradication programme.
- Environment Awareness Programme
- Aids Awareness Programme
- Community upliftment programme
- Stopping Female Foeticide Programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acres)	4.16	00	00	4.16
Class rooms	21			21
Laboratories	05	-	-	05

Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

- Fully computerized Administrative office
  - Automated Library equipped with INFLIBNET
  - Network Resources Centre
- All these facilities can be used by staff as well as the students.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8571	648167	1095	78971	9666	726958
Reference Books	533	42636	817	103673	1350	146309
e-Books	-	-	-	-	-	-
Journals	34	58775	2	30798	36	89573
e-Journals	01	5000	-	-	01	5000
Digital Database	-	-	-	-	-	-
CD & Video	241	6350	-	-	241	6350
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	67	54		-	-	06	07	-
Added	02	02		-	-	-	-	-
Total	69	56		-	-	06	07	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The faculty and the students are provided computer and internet access facilities separately. The teachers are send to Faculty Development programme in order to provide computer Literacy. The computer Awareness programme is arranged once or twice in the institution to enable the students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	22670
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	
<b>Total :</b>	

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC of our institution introduces various student support services to the students.
- The IQAC encourages the students to take maximum benefits of various student support services such as NSS, NCC, UGC-NRC, CCC, Library etc.
- The IQAC arranges certain student - centred programmes like “computer Awareness,” Health Awareness,” Competitive exam Programmes.”

5.2 Efforts made by the institution for tracking the progression

Academic Audit Committee  
 Administrative Audit committee  
 Co-ordinators bfor various academic activites

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1368	00	00	00

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
00	0

Women

No	%
1368	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
853	60	10	241	01	1165	963	40	09	356	02	1368

**Demand ratio 1 : 1      Dropout % 00**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution provides the student the guidance of competitive examinations. The institution makes aware the students about job opportunities in competitive examinations. Our institution frequently arranges expert lectures to provide the details of competitive examinations experts from different fields interact with the students. Sometimes the institution provides demo of competitive examinations.

No. of students beneficiaries 100

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Our institution has established career counselling and placement cell in order to provide the career guidance and counselling to the students. The cell has arranged following programmes regarding competitive exams, and job opportunities to the students:

- “Computer Literacy Programme
- “Preparation of GPSC, UPSC examination

No. of students benefitted 382

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	06

5.8 Details of gender sensitization programmes

The institution has established women empower cell. The cell organizes the programme on gender sensitization. The aims of the programme are below :

- To make students aware about gender equality
- To make them aware about the roles of men and women
- Necessity of gender embance in the society.

Programme :- Gender embance  
Expert : prof. jayant koradiya  
Date : 21/02/2015

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	264	5,76,650
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed: NIL



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision :**

- To provide qualitative Higher Education
- To provide Educational Programme as per need of the Day
- To contribute by providing value based education

**Mission :**

- To commence and run UG and PG degree courses of Arts & Commerce
- To appoint qualified faculties
- To provide education with latest ICT application
- To create social awareness towards environment.
- Developing integrated personality of students commencing and running Sports, NSS, NCC & Cultural Activities.

#### 6.2 Does the Institution has a management Information System

There is no MIS in place in the institute

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- To take students' feedback on curriculum
- To present students' feedback in BOS meeting
- To suggest improvements in syllabus framing committee as per students requirements.

##### 6.3.2 Teaching and Learning

- To enhance quality in teaching and learning
- Emphasizes on use of ICT in teaching
- Encourage the faculties to enrich teaching methods.
- Encourage the faculties to participate in faculty development programme, Orientation, Refresher course, Seminars, Workshop, Conference

##### 6.3.3 Examination and Evaluation

- Analysis of University Result.
- Continue Assessment of the students through internal tests, assignments
- To make students aware about evaluation methods.

#### 6.3.4 Research and Development

- Has established Research Committee
- To encourage the faculties and the students the research activities.
- The faculties are made aware carry on various UGC projects

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books: 26234 Journals : 36 E-resources : 319
- Projects LCD
- Well – equipped class rooms
- Computerized Administration office
- The staff is provided ICT training.

#### 6.3.6 Human Resource Management

- The management of our institution is experienced and visionary. They manage all these things up to date. The institution has committed and dedicated teaching and non-teaching staff. The management and the principal assign the task to the person as per his ther ability.

#### 6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and staff is done as per the rules and regulations laid down by the Govt. of Gujarat and UGC.
- The vacancies are sanctioned by the Govt. as per the student strength.

#### 6.3.8 Industry Interaction / Collaboration

- The institution has signed MOU with nearby educational institutions and NGOs. We put into practice faculty exchange programme, various outreach and extension activities.

#### 6.3.9 Admission of Students

Admission process is done on first come first serve basis. Priority is given to the students of the school run by the same management.

#### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Insurance provided By University & Govt. of Gujarat

#### 6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes	Agency	Yes	Authority
Academic	√	KCG	√	Academic Audit Committee
Administrative	√	LIC	√	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No efforts are made by University for Exam reforms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There are efforts made by the University to promote Autonomy in the affiliated colleges

6.11 Activities and support from the Alumni Association

The meeting with the alumni Association is arranged once or twice in a year. They are invited in the Annual function other celebrations. They address to the students and advise them. Those who are govt. employee, help the needy students economically.

6.12 Activities and support from the Parent – Teacher Association

the meetings with the parent=teacher Associated is arranged occasionally. They are made aware with the student progress. They provide their valuable suggestion and we try to implement them.

6.13 Development programmes for support staff

There is no Development Programme for support Staff arranged by the Institute

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation and keeping the campus premise neat and clean with the help of students and support staff.

Water Quality Testing

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

▪

- Feedback mechanism : Students give the feedback about the teachers at the end of each academic year.
- Students of each subject are expected to do so for all the teachers concerned with their class.
- Besides informal interaction between the students and the class teachers/HOD/Principal about issues pertaining to teaching quality is also encouraged.
- Teacher are counselled by the departmental Head and /or Principal regarding measures to improve subject understanding to the students.
- English training programme certified by Cambridge.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of the year, the IQAC prepares Annual Calendar. As per the plan, following actions are taken :

- Followed academic plan strictly
- Co-curricular activities and sports calendar are performed as per the plan.
- The institution has organized following programmes as per plan

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Wall-magazine run by the college,
- Publication of newsletter by college,
- Feedback in teacher, all over activities

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Keep our campus neat & clean
- Tree plantation programme
- Celebration of 'world environment'

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><b>Strengths:</b></p> <ul style="list-style-type: none"><li>• Big campus in 4.16 acre equipped with infrastructure</li><li>• Dedicated and committed staff</li><li>• Outstanding performance of NSS, NCC unit</li></ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"><li>• Campus placement cell for under graduates is not in place</li><li>• Insufficient admin and supporting staff</li></ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"><li>• Need for SPIPA centre</li><li>• Development of Research activities</li></ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"><li>• Most of students are enrolling from the rural area so present of their are challenging</li></ul>
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**8. Plans of institution for next year**

<ul style="list-style-type: none"><li>• More research work with the participating by the students</li><li>• Up gradation of ICT and Infrastructure at campus level</li></ul>
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*Name : Dr. J. M. Parghi*

*Name: Dr. J. A. Sojitra*



*Signature of the Coordinator, IQAC*

*Signature of the Principal*

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## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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