Ref. No.: IDP / 2025 – 26 / 353   Date: 05th May, 2025

To,
Prof. A. U. Patel Sir,
Adviser, KCG(RUSA),
Department of Education,
Government of Gujarat

Subject: Submission of Institute Development Plan.

Ref No.: KCG/2025-26/144 Date: 30/04/2025

Respected **Prof. A. U. Patel Sir,**

This is to inform you that we are submitting the Institute Development Plan (IDP) for our college. The IDP has been prepared in accordance with the IDP Draft Guidelines of UGC. The plan outlines our vision and mission for the upcoming years and provides a comprehensive roadmap for achieving our goals for better implementation of NEP – 2020.

The IDP has been developed after extensive consultation with stakeholders including faculty members, students, alumni and other experts. It focuses on improving teaching – learning process, enhancing research capabilities and creating conducive environment for innovation. The plan also includes strategies to strengthen infrastructure and promote student wellness programmes and activities.

We would be grateful if you could kindly approve our IDP so that we can start implementing NEP – 2020 at the earliest.

We look forward to your support in implementing this plan successfully.

Thanking You.

Yours Sincerely,

Dr. J. A. Sojitra
Principal
MJS Godhani Shri Mahila Arts & Commerce College
Joshipura, Junagadh

Principal
Matrushree **J. S. Godhani** Mahila
Arts & Commerce College, Junagadh

INSTITUTIONAL DEVELOPMENT PLAN (IDP)
UNDER NEP 2020

MJS Godhani Shri Mahila Arts & Commerce College

Near Railway Station

Sardarpara, Joshipura

Junagadh – 362 002

Gujarat, India

Year: 2025 – 2030

Date of Submission: 05th May, 2025

Education Department
Government of Gujarat

DEPARTMENT OF HIGHER EDUCATION
GOVERNMENT OF GUJARAT

Contents

Executive Summary

MJS Godhani Shri Mahila Arts & Commerce College, Junagadh

From the Vision of Dr. Haribhai Godhani to the Leadership of Shri J. K. Thesiya

MJS Godhani Shri Mahila Arts & Commerce College, Junagadh, has long stood as a symbol of women's empowerment through higher education in the semi-urban and rural corridors of Saurashtra. With a strong foundation laid by **Dr. Haribhai Godhani**, the college flourished in academic integrity, student development, and community outreach. His tenure emphasized inclusive education, moral values, and educational accessibility for first-generation women learners. ·

Building upon this legacy, the institution has now entered a dynamic new phase under the stewardship of **Shri J. K. Thesiya**, a respected **Retired Gujarat Administrative Service (GAS) officer**. With decades of experience in governance and administration, Shri J. K. Thesiya brings strategic planning, policy orientation, and efficient institutional management to the forefront of the college's development.

Key Highlights of Institutional Progress:

- **Academic Foundation:**
  Strengthened academic programs, promoted faculty development, and laid the groundwork for value-based education and student mentorship.

- **Administrative Strength:**
  Improved governance systems, streamlined decision-making, and enhanced transparency and accountability in institutional functioning.

- **Student-Centric Initiatives:**
  Career counselling, digital literacy programs, remedial coaching, and women empowerment cells have been expanded to address modern educational and life challenges.

- **Skill & Employability Focus:**

  Vocational courses and collaborations with skill development agencies have been introduced to bridge the gap between education and employment.

- **Infrastructure Enhancement:**

  Smart classrooms, digital libraries, safety features (CCTV, women's cell), and green campus initiatives are being actively developed.

- **Community Outreach:**

  With active NSS units and the Women's Development Cell, the college remains deeply engaged in local health, education, and social awareness campaigns.

- **Sustainable Development:**

  Focus on eco-friendly practices such as rainwater harvesting, solar energy use, and environmental awareness programs.

This transition marks a harmonious blend of **academic vision** and **administrative efficiency**, ensuring that MJS Godhani Shri Mahila Arts & Commerce College remains a pillar of progress for women in the region. The leadership of Shri J. K. Thesiya is poised to take the institution to greater heights, building on the rich educational legacy left by Dr. Haribhai Godhani.

Vision and Mission

VISION

MJS Godhani Shri Mahila Arts & Commerce College was established with the vision of promoting quality education in the surrounding areas. The College aims at creating an optimal and enriching learning environment for students to pursue their academic and sporting dreams. The College prioritizes on fostering student development; both personal and professional, in order to contribute effectively to societal needs and establish themes as an entity of the society.

To impart value based and qualitative higher education to girls, especially to those who live in surrounding and remote rural and urban area, facilitating them with residence and prepare them in the context of social and economic needs, supplementing necessary assistance.

Women empowerment in its true essence which would bring about self reliance in both financial and social levels and Be oriented towards the promotion of all round sustainable and ethically accepted growth of students and teachers as well in harmony with national economic policies and educational objectives and to make our strategies viable with the principles and issues of National Knowledge Commission.

Quality education being imparted here will enable students to be not only successful in individual life but also responsible and socially worthy citizens of the country. While doing this, emphasis is given on moral and spiritual uplift of the students and also on gender equity, with a view to creating a healthy environment in the society. Apart from these, the institution can create unity and harmony among people living in and around the area, belonging to different castes, community and religions.

MISSION

To make our college an educational institution of wholesome development where every girl student from rural as well as urban area gets the best opportunity to develop and to strengthen her intellectual, physical and creative potentials and emerges as a mature, honest and responsible citizen of our great India.

The initial mission is to provide quality higher education to the students. To achieve this, apart from classroom interaction, seminars, group discussion and other extra-curricular activities are arranged frequently.
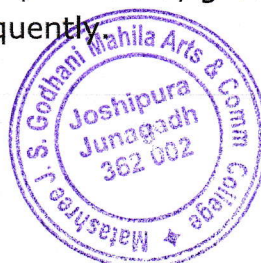
Efforts are being made to develop scientific temperament and in still humanitarian values in young minds. Importance is given on the all-round development of the students through various skill development programmes and on creating awareness among them towards the problems of the society.

Strategic Goals

➢ The Prime Apprehension of the College is to make available superiority education to women and to spruce them up with balanced global outlook.
➢ To produce thinkers, effective communicators and life-long learners.
➢ To empower the students to contribute to all round development of society and nation building process.
➢ Lead higher education toward inclusive excellence.
➢ Provide professional development for aspiring rural and urban students.
➢ Create gender equity and mutual respect, so that a strong and healthy society is emerged.
➢ To develop human potential (potentials of the rural and urban youth) to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in arrange of professions (in the professional areas).
➢ Provide life-long education that produces graduates with the skills necessary to sustain caring, supportive climate throughout the College.
➢ In Pursuing higher education with knowledge, skills and standards required to allows them.
➢ Helps them to learn life talents.
➢ Bestows a Technology rich Environment through state of the art for digital laboratories.
➢ Provide extension activities which help the students to dedicate themselves to deliver excellent service to the humanity.

Summary of Key Initiatives in the IDP

1. **Academic Excellence**
   - Curriculum aligned with NEP 2020, including vocational and life skills.
   - Regular faculty development programs (FDPs) and research encouragement.
   - Digital learning tools and hybrid teaching methods.

2. **Infrastructure Upgradation**
   - Smart classrooms with ICT tools.
   - Digitally equipped library and upgraded science/IT labs.
   - Safe and hygienic hostel and campus facilities.

3. **Skill Development & Employability**
   - Short-term skill courses in digital literacy, communication, and entrepreneurship.
   - Collaborations with NSDC, Skill India, and local industries.
   - Career counselling and placement support.

4. **Student Support & Welfare**
   - Mentorship programs and remedial coaching.
   - Establishment of Women's Development Cell and grievance redressal mechanisms.
   - Health and wellness support systems.

5. **Community Engagement**
   - NSS/NCC-led outreach programs in local communities.
   - Health camps, adult literacy, and women empowerment initiatives.

6. **Governance & Quality Assurance**
   - Strengthened Internal Quality Assurance Cell (IQAC).
   - Participative and transparent institutional governance.
   - Regular audits and performance reviews.

7. **Financial Sustainability**
   - Leverage UGC, RUSA, CSR, and alumni contributions.
   - Launch of revenue-generating short courses and consultancies.

8. **Green and Sustainable Campus**
   - Eco-friendly practices like rainwater harvesting and solar energy.
   - Promotion of environment clubs and green audits.

Core Institutional Values

1. **Women's Empowerment**
   Promoting the intellectual, social, economic, and emotional empowerment of women through inclusive and equitable education.

2. **Academic Excellence**
   Commitment to quality teaching, lifelong learning, and academic innovation to nurture informed and capable individuals.

3. **Integrity & Ethics**
   Upholding transparency, honesty, accountability, and ethical behavior in all institutional processes.

4. **Inclusivity & Equity**
   Providing equal opportunities regardless of socio-economic background, with a focus on first-generation learners and marginalized groups.

5. **Student-Centric Approach**
   Creating a nurturing and supportive environment that prioritizes student well-being, creativity, and holistic development.

6. **Cultural and Social Responsibility**
   Fostering respect for cultural diversity, regional identity, and civic responsibility through active engagement and awareness.

7. **Environmental Consciousness**
   Promoting sustainability and eco-friendly practices across campus operations and student activities.

8. **Community Engagement**
   Encouraging service-learning, outreach, and partnerships with local communities to promote social change and development.

9. **Collaboration & Teamwork**
   Valuing collective efforts among faculty, students, staff, alumni, and external stakeholders for institutional growth.

10. **Continuous Improvement**
    Embracing innovation, feedback, and quality assurance mechanisms to consistently improve teaching, learning, and governance.
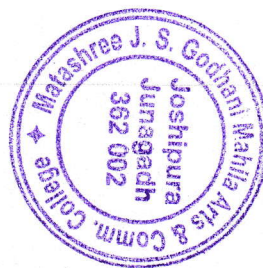
INSTITUTIONAL BASIC INFORMATION

Institutional Identity:

a. Name of the Institution: **MJS Godhani Shri Mahila Arts & Commerce College**

b. Type of Institution: **Grant – In – Aided**

c. Category: Co-education/ Girls: **Girls**

d. Location: (urban / rural):- **Semi - Urban**

e. Website Address of the College: **www.smaccjnd.org**

f. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Mobile Number	E-mail Address
Principal (Full Time Appointee)	**Dr. J. A. Sojitra**	**90334 12265**	**principal2smacc@gmail.com**
IDP, Coordinator	**Dr. K. P. Shah**	**95102 99834**	**dr.kinish@gmail.com**
IDP, Co-Coordinator	**Dr. B. C. Chotaliya**	**94082 56562**	**bhavikachotaliya1012@gmail.com**

Establishment Details:

Sr. No.	Establishment Details	
1	Year of Establishment	**1986**
2	Name of University to which Affiliated	**BHAKTA KAVI NARSINH MEHTA UNIVERSITY, JUNAGADH**
3	Year of Permanent Affiliation	**1986**
4	Year of Temporary Affiliation	**1986**

NAAC Accreditation:

|	Date of Application	Date on which accreditation was received	Grade	Valid Till
1st Cycle	**18th December, 2006**	**31st March, 2007**	**B**	**30th March, 2012**
2nd Cycle	**14th June, 2018**	**26th September, 2018**	**C**	**25th September, 2023**

Students' Profile:

Academic Information for 2025-2026

Sl. No.	Stream (Commerce/Arts)	Level (UG,PG)	Course Name (Hons/Pass wise)	Duration (Years)	Sanctioned Annual Intake
1	Arts	UG, PG	B.A.(Regular)	4 Years	600
			M.A. (Regular)	2 Years	60
2	Commerce	UG, PG	B. Com. (Regular)	4 Years	360
			M. Com. (Regular)	2 Years	60

Faculties' Profile:

Sl. No.	Name of Faculty	Designation	Highest Qualification	Subject	Year of Experience (In Months)
1	Dr. Jamkuben A. Sojitra	Principal	Ph.D.	Psychology	400 Months
2	Ms. Manjuben R. Patel	Asso. Prof.	MA, MSW	Home Science	413 Months
3	Ms. Nayanaben K. Gondaliya	Asso. Prof.	M. Sc.	Home Science	352 Months
4	Dr. Jashodaben M. Chaudhari	Asso. Prof.	Ph.D.	Hindi	351 Months
5	Dr. Ramilaben M. Pansara	Asso. Prof.	Ph.D.	Pshychology	375 Months
6	Dr. Jayaben N. Dangar	Asso. Prof.	Ph.D.	Sanskrit	388 Months
7	Dr. Bhavnaben H. Gajera	Asso. Prof.	Ph.D.	Sanskrit	369 Months
8	Dr. N. D. Ranparia	Asso. Prof.	Ph.D.	Commerce	390 Months
9	Dr. Shardaben M. Virani	Assi. Prof.	Ph.D.	Pshychology	352 Months
10	Dr. K. S. Chotaliya	Asso. Prof.	Ph.D.	Hindi	352 Months
11	Dr. Alpaben M. Bhaskar	Assi. Prof.	Ph.D.	Home Science	125 Months
12	Dr. Bhavikaben C. Chotaliya	Assi. Prof.	Ph.D.	Home Science	113 Months
13	Dr. P. R. Dodiya	Asso. Prof.	Ph.D.	Hindi	402 Months
14	Dr. Parulben V. Maru	Assi. Prof.	GSET, Ph.D.	Sanskrit	118 Months
15	Dr. Kinchit P. Shah	Assi. Prof.	GSET, Ph.D.	Commerce	155 Months
16	Dr. Dayaram M. Das	Assi. Prof.	Ph.D.	Economics	28 Months
17	Mr. Umang D. Patel	Assi. Prof.	NET, GSET, MA	English	14 Months
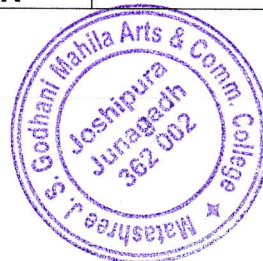
No of Class Room in the College:

Seating Capacity	170 Capacity	120 Capacity	80 Capacity	40 Capacity
No of Classroom	03	12	02	01

Library:

Sr. No.	Parameters	No of books
1	Total number of text books and reference books available in library for students(approx.)	37274

Reading Room:

Reading Room	Seating Capacity
Reading Room-1	**120**

First Aid Box and Functional fire Extinguisher Facilities:

First Aid Box Available		Functional Fire Extinguisher		
Principal Room (Y/N)	Any other location(Y/N) If Y , Mention location	Principal's Chamber/ Office/Class Room/ Corridor	Near Main Electrical Switch Board(Y/N)	Library (Y/N)
Yes	Office, Teacher Common Room, Students Common Room, Home Science Lab	Yes	Yes	Yes

Hostels (Boys)

Sl. No.	Parameters	Specify Details
1	Does the college/Institute have Student Hostel(Yes/No)	No
2	If Yes, Number of Hostels	NA
3	Hostel-wise Intake Capacity	NA
4	Hostel-wise Present students strength	NA
5	No. of ST students amongst no. 4 above	NA
6	No. of SC students amongst no .4 above	NA
7	No. of differentlyabled students amongst no. 4 above	NA
8	Facilities (Common room, Food, Games &Sports, Reading room etc.)	NA
9	Hostel Accommodation fees per month	NA
10	Hostel mess Fees per month	NA
11	Mess management(fully by students/ fully by college admin/ both)	NA
12	Are the hostels accessible to differentyable students?	NA

13	No of toilets in Boys Hostel	NA
14	No of urinals in Boys Hostel	NA
15	No of bathrooms in Boys Hostel	NA
16	No of drinking water facility in Boys Hostel	NA
17	Furniture provided to students (cot/table/bookshelf)	NA
18	Electricity connection available(Y/N)	NA
19	Fire Extinguisher: Y/N	NA
20	First Aid Box Available: Y/N	NA
21	No of drinking water points available:	NA

Hostels (Girls)

Sl. No.	Parameters	Specify Details
1.	Does the college/Institute have Student Hostel(Yes/No)	Yes
2.	If Yes, Number of Hostels	1
3.	Hostel-wise Intake Capacity	284
4.	Hostel-wise Present students strength	175
5.	No. of ST students amongst no. 4 above	05
6.	No. of SC students amongst no .4 above	00
7.	No. of differentlyabled students amongst no. 4 above	01
8.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	Yes
9.	Hostel accommodation fees per month	Nil
10.	Hostel mess fees per month	2600
11.	Mess Management(fully by students/ fully by college admin/ both)	Managed by Management
12.	Are the hostels accessible to differentlyable students?	Yes
13.	No of toilets in Girls Hostel	71
14.	No of urinals in Girls Hostel	71
15.	No of bathrooms in Girls Hostel	71
16.	No of drinking water facility in Girls Hostel	02
17.	Furniture provided to students (cot/table/bookshelf)	Yes
18.	Electricity connection available(Y/N)	Yes
19.	Fire Extinguisher: Y/N	Yes
20.	First Aid Box Available: Y/N	Yes
21.	No of drinking water points available:	04

Toilet/Urinal Facility in the College

Facility	Number for Boys	Number for Girls
Closets	-	00
Urinals	-	06

Drinking Water Facility in the College

Sl. No.	Drinking water with purifier	No of Taps	Capacity in liters
1	03	06	120 Liters
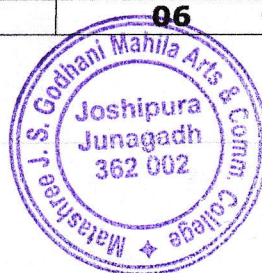
SWOC Analysis

MJS Godhani Shri Mahila Arts & Commerce College

Strength:

1. Well, Efficient and Visionary Management.
2. Sufficient area of land for future growth an extension of the institution.
3. Eco-friendly campus environment.
4. The institution has dedicated and dynamic teaching and non-teaching staffs.
5. Wide variety of students from multi-ethnic domain.
6. Good Academic Performance by our Students in University Examinations on a Regular Basis.
7. Achievement in sports and culture.
8. A vibrant NSS/NCC Wing.
9. Accessibility and connectivity of the institution has a location advantage.
10. Undertaking of community linkage programmes cum social responsibility programmes by active and continuous involvement of students in health, sensitization and awareness of various burning issues, adoption of organic farming practices etc.
11. The IQAC is continuously involved in enhancing the quality education and it is well-supported by Management and stakeholders in the formation and implementation of its policy.
12. The teachers are involved in social service and various programme in the area.
13. Healthy relationship between teachers and students.
14. Well-equipped library.
15. Effective implementation of the curriculum prescribed by the affiliating university.
16. Vital Mentoring System.

Weakness:

1. Financial limitation
2. Participation of alumni is less than desired level.
3. As per requirement, the institution has less number of sanctioned posts.
4. Temporary arrangement for teaching and non-teaching activity with contractual/part time engagements.
5. Limited digital infrastructure. Need to create smart class, MOOC studio to record online lectures, Skill development lab to provide employability skill training, etc.
6. Industrial support is inadequate.
7. Lack of Sports Facilities.
8. Shortage of Computers.
9. No Provision for Department wise Staff Rooms.

10. Insufficient Library Space/furniture, Reference section and Reading Room.
11. No e–library facility.
12. No smart/ technology enabled classrooms.
13. Inadequate exposure of students to 'real world' situations before/during graduation.
14. Insufficient Training Programmes for Faculty to upgrade themselves for the latest developments within the subject area.
15. Since our college is affiliated under University, we follow the curriculum of the university, not our own curriculum. We would like to offer other courses also which can generate more employability.

Opportunity:

1. To provide quality education to rural/urban students. It is one of the important Institutions in rural/urban area. We have sufficient land/building for and can introduce UG/PG in different subjects, digital education and other short term courses also. By the proper facilities we can provide better employment to students and develop their spirits to nation-building.
2. Possibility to Increase the innovation and research in rural areas and harness local talents.
3. Can be the guiding force towards bringing positive change in the society.
4. Suitable ambience for creating a harmonious environment.
5. Potential for research to usefulness in the path of human welfare and development.
6. Potential for extending the program "No Use of Plastics" in rural/urban areas.
7. Library- reading habit to be generated among a wider public.
8. For widening the scope of employment, short term training courses or workshop can be organized. There is greater possibility of networking among the alumni. Potential for extending facilities of competitive examination preparation for rural/urban areas students.
9. Potential to provide IT literacy training to rural/urban students of the area.
10. Increasing enrolment of students belonging to the marginalized sections including SC, ST and Minority groups.
11. Tie-up opportunities with various Governmental organisations and NGOs.
12. Establishing a Finishing school in vocational courses, add-on courses and self-employment training.

Challenges:

1. Economically backward area, so students are not sound in online path i.e. android mobile are not sufficient as required in online process, but we try to compensate the gap.
2. As the college was established in rural/urban area, it has to withstand

pressure during admission to enroll a large number of students.

3. Parents-teachers Meet – all departments try to make it much fruitful.
4. Lack of sufficient provision of Transport facility.
5. Campus recruitment.
6. If the College does not get proper infrastructure and facilities, the students are likely move to neighboring district.
7. Meeting the challenges of highly competitive job market and HE avenues.
8. Increased dependence on semi-skilled Guest faculty and difficulty in motivating students.
9. Unwillingness among the parents and alumni to participate in college developmental activities.
10. Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services.

SPECIFIC OBJECTIVES :- (15 YEARS PLAN OF ACCOMPLISHMENT)

Phase 1: Short-Term Goals (Years 1–5)

Focus: Foundation Strengthening and Academic Upliftment

- ➢ **Upgrade Academic Programs**
  - o Align curriculum with NEP 2020 and UGC standards.
  - o Introduce skill-based and interdisciplinary certificate courses.
- ➢ **Enhance Digital Infrastructure**
  - o Implement smart classrooms and campus-wide Wi-Fi.
  - o Launch an institutional Learning Management System (LMS).
- ➢ **Faculty Development**
  - o Organize regular FDPs, workshops, and seminars.
  - o Encourage research projects and paper publications.
- ➢ **Student Empowerment Initiatives**
  - o Establish career guidance and placement cell.
  - o Introduce soft skills and language development labs.
- ➢ **Strengthen IQAC & NAAC Readiness**
  - o Prepare for NAAC accreditation/reaccreditation with improved scores.
  - o Develop robust internal audit and quality monitoring systems.

Phase 2: Mid-Term Goals (Years 6–10)

Focus: Institutional Expansion and Community Integration

- ➢ **PG Program Expansion & Research Promotion**
  - o Introduce new PG specializations (e.g., Psychology, Economics, Rural Development).
  - o Establish minor research centres and promote faculty-student research.
- ➢ **Community Outreach & Extension**
  - o Scale up NSS, women empowerment camps, and rural literacy drives.
  - o Partner with NGOs and local government for social initiatives.
- ➢ **Vocational & Entrepreneurial Training**
  - o Set up an Entrepreneurship Development Cell.
  - o Launch short-term courses under NSDC or PMKVY schemes.
- ➢ **Green Campus Development**
  - o Introduce solar panels, rainwater harvesting, and solid waste management.
  - o Achieve "Green Campus" certification.
- ➢ **Alumni Engagement & Fundraising**
  - o Build a strong alumni network and alumni-sponsored initiatives.
  - o Mobilize funds through CSR and institutional partnerships.
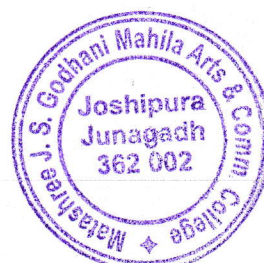
Phase 3: Long-Term Goals (Years 11–15)

Focus: Excellence, Recognition, and Autonomy

- ➤ **Autonomous College Status**
  - o Apply for UGC autonomy to gain academic and administrative flexibility.
  - o Design custom courses and evaluation systems suited to regional needs.
- ➤ **Research & Publication Infrastructure**
  - o Establish a Women's Studies and Rural Development Research Centre.
  - o Publish peer-reviewed institutional journals and research bulletins.
- ➤ **National & International Collaborations**
  - o Collaborate with national research institutions and international universities.
  - o Facilitate student/faculty exchange and joint research programs.
- ➤ **Accreditation & Rankings Excellence**
  - o Aim for NAAC Grade A+ and top 200 in NIRF ranking.
  - o Obtain ISO certification and other quality endorsements.
- ➤ **Model Women's Institution in Gujarat**
  - o Emerge as a state-level resource center for women's education, empowerment, and policy development.
  - o Host national conferences, training programs, and state-level seminars.

KEY FOCUS AREAS

➢ **Academic Excellence**
  - Upgradation of UG & PG programs through curriculum innovation, interdisciplinary, and NEP alignment.
  - Outcome-Based Education (OBE) and Continuous Internal Evaluation (CIE).

➢ **Research and Innovation**
  - Establishment of dedicated research cells for faculty and students.
  - Encourage minor/major UGC research projects and publications.
  - Promote innovation through student-led projects and competitions.

➢ **Faculty Development**
  - Regular FDPs, refresher courses, and orientation programs.
  - Encourage higher qualifications (PhD, NET/SET) and academic leadership training.
  - Promote collaborative research and academic networking.

➢ **Infrastructure Development**
  - Upgrade classrooms, labs, and libraries with modern amenities.
  - Expand hostel, common rooms, and sports facilities.
  - Create barrier-free access and gender-friendly campus infrastructure.

➢ **Industry Collaboration**
  - Build partnerships with local industries, MSMEs, and chambers of commerce.
  - Facilitate guest lectures, internships, and placement support.
  - Launch industry-relevant certification and vocational courses.

➢ **Student Support and Employability**
  - Strengthen career guidance and placement cell.
  - Offer counseling, mentoring, and skill development workshops.
  - Conduct soft skills, digital literacy, and communication training.

➢ **Digital Transformation**
  - Implement a college ERP system and Learning Management System (LMS).
  - Promote blended learning, MOOCs, and digital libraries.
  - Use AI tools for academic support and administration.

- ➤ **Sustainability and Green Campus Initiatives**
  - o Adopt solar energy, rainwater harvesting, and waste segregation.
  - o Promote environmental awareness through eco-clubs and campaigns.
  - o Aim for Green Audit and "Green Campus" recognition.
- ➤ **Internationalization**
  - o Initiate academic collaborations and MoUs with foreign institutions.
  - o Promote international seminars, webinars, and virtual exchanges.
  - o Encourage global perspectives in teaching and research.
- ➤ **Promotion of Knowledge of India**
  - o Integrate Indian knowledge systems, languages, and values into curricula.
  - o Celebrate Indian heritage, art, literature, and philosophy.
  - o Organize workshops and cultural events on Indian traditions and thought.

NEED ASSESSMENT

Academic Administration:

1	Whether detailed lesson plans are given to students?	Yes
2	If yes, Is the lesson plan followed strictly?	Yes
3	What type of monitoring system is followed for completing course within set Timeframe?	Time To Time Monitoring
4	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation to Faculty/students?	Monthly Manual
5	What type of feedback system issued for appraising the performance of faculty members? a. 360 Degree b. Students' feedback c. Self - Appraisal d. CCR	B & C
6.	Is the rating communicated to teachers for improvement?	Yes

Infrastructural Development & Maintenance:

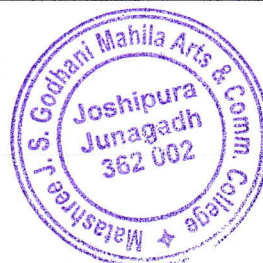| Sr. No.	Describe	
1	What type of expansion work is required for existing Infrastructure? Is own land available for this?	Additional Classrooms, Repair of the Building like floor roof & approaching Road. Ceiling of the Asbestos room & repair of floor Yes
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	No Yes
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	No Yes
2	What type of modernization/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc.)	To be well furnished Digital Class Rooms, MOOC Studio, Computer Lab, Skills Development Lab, Digitalization & Automation of Library, Modernization of Laboratories, Drinking Water Facility, Sports Equipment, Library Books etc.
3	What type of infrastructural development work required for non-academic area for the institution (toilets, girls common room etc.)	Toilets, new girls common room, Auditorium, Leveling of Play Ground and Garden are required

4	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Need more ramps & smooth connectivity from hostel to college building
5	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
6	What are the monitoring mechanisms followed for maintenance?	Staffs are engaged for maintenance for every six monthly.

Effective Institutional Governance:

Sr. No.		
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? . Yearly Biannually More times, as and when require	Yes Approved As and when required
2	Does the institution have E-Governance project (ERP & MIS) implemented?	No
3	How record keeping and data management is done in the institute?	Manually
4	What type of library management system is there in the institute?	Software & Manual
5	What type of financial management and accounting system is followed in the institute?	Manually
6	Does the institute have its own active website? If yes, mention web address	Yes www.smaccjnd.org

Manpower Management:

Sr. No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	No
2	Does the institute have a grievance redressal mechanism? . Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes Both
3	What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify	No

Research & Development:

Sr. No.	Describe	
1	What are the research initiatives taken by the institute?	**Yes**
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	**Yes** **Family Business and Entrepreneurship, Reproductively & Child Health, Agri-Business Management, Psychology of Crime**
3	How does the institute facilitate the project funding, from Sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	**Not Yet**
4	Has the institute handled Interdisciplinary Project?	**No**
5	Has the institute worked on student Research Project?	**Yes**
6	Has the institute measured the growth in research and development through participation and contributions in International/National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	**No**
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the Funding?	**NA**

Monitoring and Evaluation:

Sr. No.	Describe	
1	Does the present administration, academic and financial System needs monitoring and development for flawless implementation?	**Yes**
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	**Yes Working on quality improvements**
3	Give details of number of meetings held by IQAC for last 3 years.	**12**
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	**Financial Audit**
5	Mention the audits last done:	**2021 - 22**

Supporting Students from Disadvantaged Backgrounds:

Sl. No.	Describe the particular needs of your students by answering the following questions:	
1	What is the academic/skill training support that students may need for improving employability?	Life and Soft Skills, Computer courses/ IT Literacy, Preparation for Competitive Exams, Verbal and Non-Verbal Communication Skill, Writing CV or a Resume, Creativity and Problem Solving Skill, Entrepreneurship Training, Training on Self-Motivation, Training on leadership and Capacity Building
2	Do all students wanting hostel accommodation get it on priority from the1st year onwards?	Yes
3	What is the academic/skill training support that SC/ST students may need for improving employability?	Life and Soft Skills, Computer courses/ IT Literacy, Preparation for Competitive Exams, Verbal and Non-Verbal Communication Skill, Writing CV or a Resume, Creativity and Problem Solving Skill, Entrepreneurship Training, Training on Self-Motivation, Training on leadership and Capacity Building
4	Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards?	Yes
5	What is the academic/skill training support that Differently-abled students may need for improving employability?	Life and Soft Skills, Computer courses/ IT Literacy, Preparation for Competitive Exams, Verbal and Non-Verbal Communication Skill, Writing CV or a Resume, Creativity and Problem Solving Skill, Entrepreneurship Training, Training on Self-Motivation, Training on leadership and Capacity Building
6	Do all Differently-abled students wanting hostel accommodation get it on priority from 1st year onwards?	Yes

PLANNING AND EXECUTION STRATEGY

Supporting overall academic success of students including Enrolment, Retention, timely completion of the Graduation courses, Strategic Goals are to be prepared after consulting stakeholders such as students, parents, Governing Body, alumni, well-wishers, etc., A SWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below.

Strategies Plan for institutional development based on SWOT analysis

1. Building up on our strengths, introduce new courses to make education accessible to more students from rural/nearby areas and less privileged sections of the society.

2. To enhance the quality of courses currently offered but making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to Improve employability of the students.

3. Establish new infrastructure & improve the existing infrastructure.

4. To make teaching learning process more effective by Adding more smart classrooms, MOOC Studio, Skills Lab, Blended learning - MOOCS & Digital recording Studio, ICT integrated teaching for faculty in innovative teaching methodology.

5. Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

6. Plan for increasing revenue sources, maintenance of assets, pro-environmental initiatives, social / community engagement etc.,

7. Improving communication with key stakeholders such as parents, alumni, local leaders, industries, etc.,

8. Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,

Execution Plan Goal:

Activity 1: Timely conduct of classes to complete syllabus.

Improvement Plan:

> - Digital Classrooms are proposed under the project.
> - Guest Faculty/Contractual Faculty will be engaged under the project.
> - Preparation of digital study materials as per syllabus.
> - Availability of digital course material developed in the college website.

Activity 2: Monitor weak / backward students and provide additional academic support.

Improvement Plan:

> - Faculty will be motivated to engage with weak students. This will be factored in the timetable.
> - Remedial and Bridge courses shall be started to help the weak students.
> - Teachers will assign additional classes according to the level of students.

Activity 3: Ensuring access to library books and Computer Lab with ICT

Improvement Plan:

> - Computer labs and computers are proposed under the project.
> - Lab and Library will be kept open during college hours and students motivated to use them.
> - The present Manual Library shall be digitalized.
> - This will be provided with e-sources through INFLIBNET & KINDLE
> - 16 computers will be dedicated for E-learning
> - Library shall be kept open for the students from 08.00 am to 05.30 pm.

Activity 4: To provide placement opportunities for promoting employment.

Improvement Plan:

> - To establish Skills lab to provide entrepreneurship and employability skills training.
> - Opening of Career Counseling Cell in the college.
> - Doing MOU with local Industries, So Institution-Industry partnerships shall be undertaken to absorb the successful alumni in the industries.
> - Workshops and Conferences shall be arranged.
> - ICT education shall be encouraged to develop their computer skill.
> - Providing training to the students through different types of Agencies like Banking guide, DIC, MSME and rural self-employment Training.

Activity 5: Improving communication with key stake holders such as parents, alumni, industries and local Leaders.

Improvement Plan:

> Periodic meeting of parents, students and teachers.
> Periodic meetings by inviting carrier guide for guiding the students for different carrier opportunities.
> A Special Cell is created to be in touch with Parents, Alumni etc.
> Local leaders would be invited to offer valuable suggestion.
> 10 Counseling Seminars (on Personal, Social, Psychological, Academic Issues) for the Parents in Every Year.

Activity 6: Improving faculty competency items of ascendancy proficiency, communication skills and administrative capacity.

Improvement Plan:

> Complete visit to library by faculty members at least for one hour a day
> Holding faculty improvement programmes on monthly basic.
> Brain storming sessions, Language training and interpersonal communication skills training to be organized in proposed skills lab.
> Providing Trained and Competent Human Resource and Infrastructural Facilities and other logistics support in the Government Training Initiatives.

Activity 7: Monitoring the students and faculty for effective Learning out comes.

Improvement Plan:

> Introduction of Daily Performance Report.
> Strong Student Counseling System where around 50 students are allocated to one faculty member.
> 3-tier Student Wellness Programme (SWP) which looks into Student's Academic Matter, Social Matter and Personal Matter affecting to her career life.
> The College will dedicate its proactive efforts for the holistic development of the students.

Activity 8: Plan for increasing revenue sources

Improvement Plan:

> Collection of student fees for extra courses, Donation from public, etc.
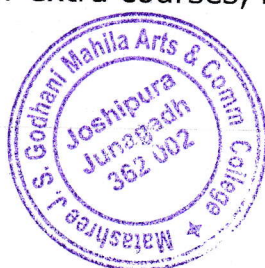
Key Performance Indicators (KPIs) & Review Intervals

Focus Area	Key Performance Indicators (KPIs)	Review Interval
Academic Excellence	➢ Student pass rates (UG/PG) ➢ Course completion rates ➢ Curriculum revision frequency	**Annual**
Research & Innovation	➢ Number of research papers published ➢ Research funding received ➢ Projects completed	**Biannual**
Faculty Development	➢ % faculty attending FDPs/workshops ➢ NET/SET/PhD-qualified staff ➢ Promotions/academic awards	**Annual**
Student Support & Employability	➢ No. of students placed ➢ Internships offered ➢ Students benefiting from counseling/skill programs	**Semester-wise**
Infrastructure Development	➢ Infrastructure enhancement projects completed ➢ % classrooms with ICT facilities ➢ Lab and library improvements	**Annual**
Digital Transformation	➢ LMS usage by students/faculty ➢ No. of online courses offered ➢ Digital resource access (library/tools)	**Quarterly**
Industry Collaboration	➢ No. of MoUs signed ➢ Guest lectures or workshops by industry experts ➢ Joint certificate courses run	**Annual**
Sustainability Initiatives	➢ Energy savings/green audit outcomes ➢ No. of eco-drives conducted ➢ Waste segregation effectiveness	**Annual**
Internationalization	➢ MoUs with foreign institutions ➢ International webinars/seminars hosted ➢ Exchange participation	**Annual**
Promotion of Knowledge of India	➢ Courses/modules on Indian knowledge systems ➢ Events related to Indian culture/traditions ➢ Use of regional languages in instruction	**Annual**
Governance & Quality Assurance	➢ IQAC meetings held ➢ Feedback collected & acted upon (students/staff) ➢ NAAC/NIRF/ISO readiness status	**Quarterly & Annual**

Monitoring and Evaluation Framework

⬇ Mechanism for Tracking Progress (Online & Offline)

- **Online Tools:**
    - College ERP system and Learning Management System (LMS) for academic and administrative tracking
    - Google Forms/MIS dashboards for data collection and analysis
    - Regular email/portal reporting by departments and IQAC
- **Offline Tools:**
    - Periodic physical inspections and audit reports
    - Departmental performance review meetings
    - Paper-based feedback collection when digital access is limited

⬇ Mid-Term Review & Feedback Loop

- **Mid-Term Evaluations (Biannual):**
    - Conducted by IQAC and departmental committees
    - Data-driven progress reports and corrective action plans
- **Annual Academic & Administrative Audits:**
    - Internal quality audits and peer reviews
    - Review of KPIs across teaching, research, and student outcomes
- **Feedback Mechanisms:**
    - Structured feedback from students, faculty, alumni, and employers
    - Analysis reports shared with management and used for course correction
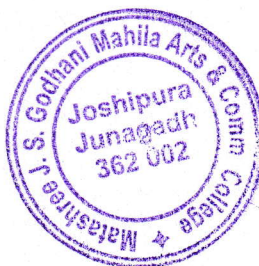
⬇ Stakeholder Involvement

- **Internal Stakeholders:**
    - Faculty, students, non-teaching staff, IQAC members, and management
    - Involvement in planning, implementation, and review committees
- **External Stakeholders:**
    - Alumni, industry partners, community leaders, and academic experts
    - Participation in advisory boards, MoU reviews, and outreach evaluation

Risk Management Framework

Identification of Key Risks

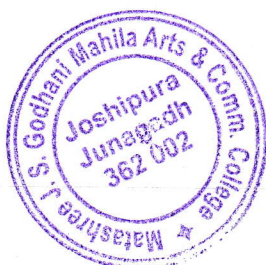| Risk Area	Potential Risk
Academic	Outdated curriculum, poor performance in NAAC/NIRF
Financial	Limited grants/funding or delays in fund release
Technological	Inadequate digital infrastructure or cyber security threats
Human Resources	Faculty attrition, lack of skilled administrative staff
Student Affairs	Dropout rates, low placement, grievances
Infrastructure	Delays in development, safety hazards
Regulatory Compliance	NAAC/UGC non-compliance, legal issues

Mitigation Strategies

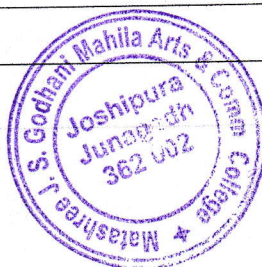| Risk	Mitigation Strategy
Curriculum Gaps	Periodic curriculum review with academic boards and industry input
Funding Shortfalls	Diversify funding through alumni, CSR, state schemes, and grant proposals
Faculty Turnover	Recruit on time, provide training, and offer incentives for retention
Technology Gaps	Regular IT audits, staff training, and phased tech upgrades
Student Grievances	Active grievance redressal cell, counselling, and mentoring
Safety and Infrastructure Delays	Project management tools, routine checks, and emergency preparedness plans
Regulatory Risks	Dedicated compliance officer, regular updates from UGC/NAAC, and documentation checks

Budget Plan (Rs. In Crore)

Sl. No.	List of Activities	Specify	Estimated Cost (Rs. In Crore)	Detail Project Report attached
1.	Modernization and strengthening of Auditorium including contractual technicians' recruitment	Well Equipped and Specious Seminar Hall	0.82	
2.	Renovation of existing infrastructure			
3.	Establishment of new laboratories	Computer Lab with furniture and acoustic	0.35	Yes
4.	MOOCS & Digital Recording Studio	For Blended Learning	0.20	Yes
5.	Books	CBCS		
6.	Development of Communication Skill Training	Establishment of Skills Lab	0.47	Yes
7.	Laboratory Equipment	Psychology, Home Sci.		
8.	Drinking Water	Common Rooms-03		
9.	Sports Equipment	Volley Ball, Cricket, Badminton, etc		
10.	Modernization of Classrooms	Digital / Smart Class rooms (8)	0.40	Yes
11.	CCTV Cameras	To cover whole campus and classes	0.21	
12.	Engagement of Guest Faculty			
13.	Training for Faculty (including pedagogical training, administrative, academic matters) and Non-teaching Staff			
14.	Training for students (specify type of training)	Entrepreneurship and Employability Skills training		
15.	Environment, Health & Safety related activities/items	Tree Plantation, Awareness for Health & Safety		
16.	Skill Development programs			
17.	Others (specify)			
Total			2.45	

DPR of Blended learning - MOOCS & Digital Recording Studio

(Approx. Area 300 sq. ft.)

	ELECTRONIC GADGETS	Qty.
1.	Teacher Computer :Intel Core i-5 Processor, Intel Chipset, 8 GB DDR3/4 RAM, 1 TB Hard Disk, 18.5" LED Screen, Keyboard & Mouse, Graphic Card DDR3 Memory	1
2.	ACs with Fittings (Capacity :1.5 ton each)	2
3.	Home Theatre Sound System	1
4.	AI Tracking Camera for Instructor: PTC 20MN, camera - AI Tracking Camera for Lecture Tracking - 20 X Zoom, USB, HDMI, IP	1
5.	USB + HDMI PTZ Camera for Student camera: PTC 20N, USB + HDMI +IP+SDI+RS232 1080p60 PTZ Camera -20 X - NDI	1
6.	Interactive Touch Display (65" size) with all necessary accessories including wall mount kit, etc.	1
7.	Digital Podium with PC	1

	INSTALLATION	
1.	MOOC Studio Installation	

	FURNITURE AND FIXTURE	
	Wooden Furniture:	
1.	Wooden Door	1
	Teacher table	1
	Miscellaneous wall panelling	
2.	Executive Chair for faculty	1
3.	Specially designed student chair	24

	ACOUSTICS - CEILING – COLOR – ELECTRIFICATION &OTHERS	
	Acoustics &False ceiling work:	
1.	(i)Plain gyp-board ceiling	100 sq. ft.
	(ii) Grid ceiling	200 sq. ft.
	(iii) Acoustics work: Gyp. Perforated wall panelling work	720 sq. ft.
	Colour work (using best quality plastic paint)	
2.	I. Ceiling and wall color work	1020 sq. ft.
	II. Polishing work	1020 sq. ft.
3.	**Electrification:**	
	I. 2' x 2' LED fixtures	6

	II.	Round Down Light LED	10
	III.	ISI marked Wires, Switches & Metal Boxes, etc.	
	IV.	Wall fan	4
4.	Civil work like closing windows, Partition of all chambers with material, etc.		
5.	Doormat		1
		Basic Project Cost	**16,90,000**
		GST (18%)	**3,04,2000**
		Total Project Cost	**19,94,200**
	Rupees Nineteen Lacs Ninety Four Thousand Two Hundred Only.		

Terms &Conditions:-

1.   The above rates include all kind of taxes, labour works, transportation, installation charges, etc.

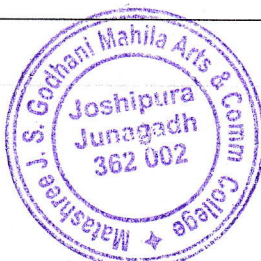2.   Warranty period for complete one year after installation of Studio.

Proposed Studio Photo:

Details Project Report for 48 Seats Skills Lab

(Approx. Area required 450 sq. ft.)

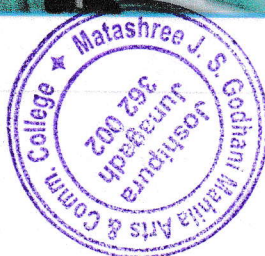| ELECTRONIC GADGETS	Qty.
1. Master Computer based console with computer & necessary wiring, following add on, etc. 1) Digital Signal Processing facility for audio/video Playback / recording. 2) Audio channels connected to DSP through optical fiber cables. 3) Provision for creating individual audio channels for 8 inputs & 48 outputs. 4) Self-contained for any audio/video application / video conferencing / e-learning / Webinar, etc. 5) Intel Core i-5 Processor, Intel Chipset, 4 GB DDR3/4 RAM, 1 TB Hard Disk, 18.5" LED Screen, Keyboard & Mouse, Graphic Card DDR3 Memory	1
2. Inverter (1 KVA Capacity)	1
3. ACs with Fittings (Capacity : 2 ton each)	2
4. LED TV (55" size) Full High Definition USB, Supplied with all necessary accessories including wall mount kit	1
5. Home Theatre Sound System	1
6. Head phone with socket & mic	49
TECHNICAL	
1. Skills Lab Installation	
2. Technical knowhow and Human Resourcing Training for 3 days - one teaching faculty and a technical assistant	
3. Lifetime Licensed modules of English language learning and soft skills	
4. Licensed Software Windows 7/10, Scope, Cubase	
5. Anti-Virus	
FURNITURE AND FIXTURE	
Wooden Furniture:	
1. Wooden Door	1
Podium	1
Computer table	1
Console cabinet	1
Small Cabinet for inverter	1
Miscellaneous wall panelling using plywood and laminates	
2. Specially designed student chair	48
3. Chair for lab technician	1

ACOUSTICS – CEILING – COLOR – ELECTRIFICATION & OTHERS		
1.	**Acoustics & False ceiling work:**	
	(i) Plain gyp-board ceiling	200 sq. ft.
	(ii) Grid ceiling	250 sq. ft.
	(iii) Acoustics work: Gyp. Perforated wall panelling work	350 sq. ft.
2.	Colour work (using best quality plastic paint)	
	III. Ceiling color work with putty etc.	200 sq. ft.
	IV. Vertical wall color work with putty etc.	300 sq. ft.
	V. Polishing work	350 sq. ft.
3.	**Electrification:**	
	V. 2' x 2' LED fixtures	6
	VI. Round Down Light LED	12
	VII. ISI marked Wires, Switches & Metal Boxes, etc.	
	VIII. Wall fan	6
	IX. MCB, ELCB, etc.	1 set
4.	Electrification (Master Computer Console wiring with material)	
5.	Civil work like closing windows, finishing of wall with material, etc.	
6.	Course Material for Students - Hard Copy	96 Books
7.	Doormat	1
	Total	**40,00,000**
	GST (18%)	**7,20,000**
	Final Project Cost	**47,20,000**
Rupees Forty Seven Lacs Twenty Thousand Only.		

Terms &Conditions:-

1.   The above rates include all kind of taxes, labour works, transportation, installation charges, etc.

2.   HR training after installation of Lab.

3.   Listening & Recording facilities at all the seats.

4.   Warranty period for complete one year after installation of Lab.

Proposed Skills Lab Photos:

# Detail Project Report of Smart Class with Interactive Touch Display and Digital Podium

ELECTRONIC GADGETS		Qty.
1.	Interactive touch display 75" Supplied with all necessary accessories	1
2.	Wall mount kit	1
3.	Digital Podium with PC	1
4.	Air Mouse with Laser Pointer	1
TECHNICAL		
1.	Smart Class Installation	
2.	Technical knowhow and Human Resourcing Training for 1 day	
ELECTRIFICATION &OTHERS		
1.	**Electrification:** ISI marked Wires, Switches & Metal Boxes, etc.	
	VGA/Power Cable	
	Total	4,22,000
	GST (18%)	75,960
	Final Project Cost	4,97,960
Rupees Four Lacs Ninety Seven Thousand Nine Hundred Sixty Only.		

Terms & Conditions:-

1.   The above rates include all kind of taxes, labour works, transportation, installation charges, etc.

2.   HR training after installation of Smart Class.

3.   Warranty period for complete one year after installation of Smart Class.
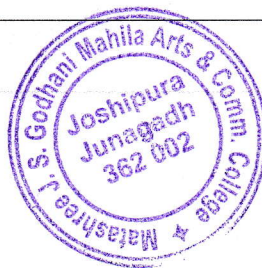
Smart Class with Interactive Touch Display and Podium Photos:
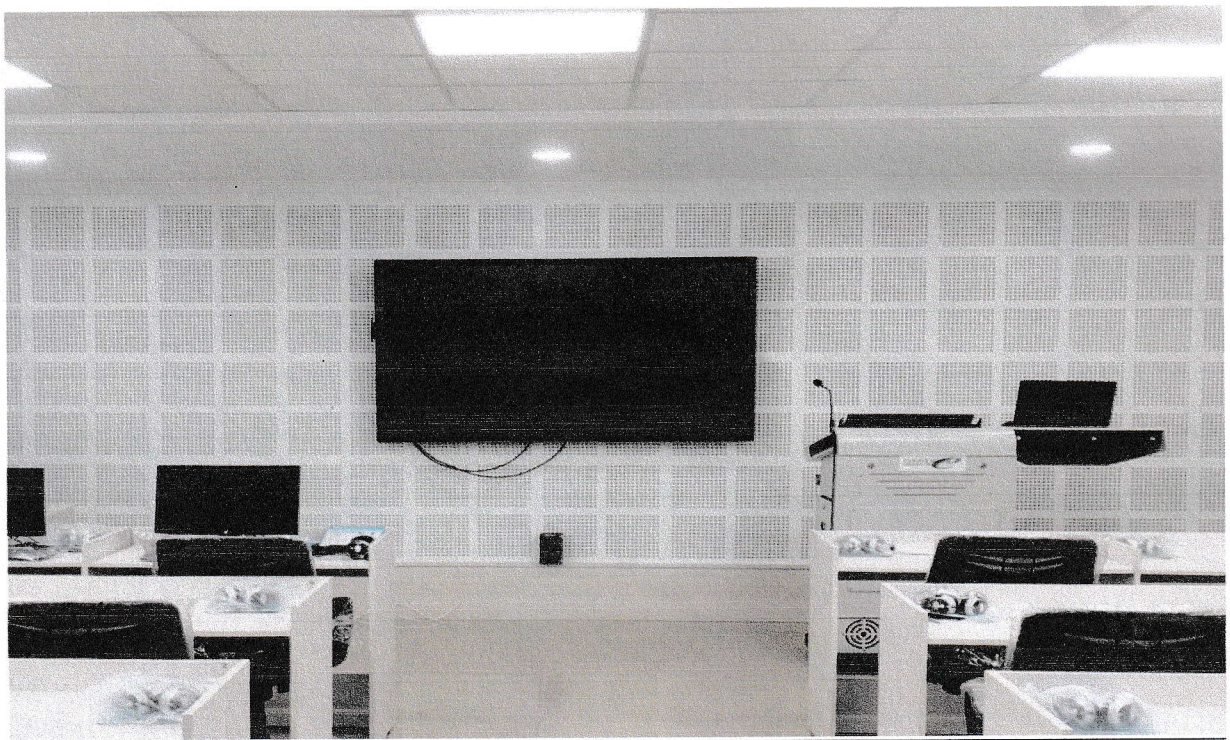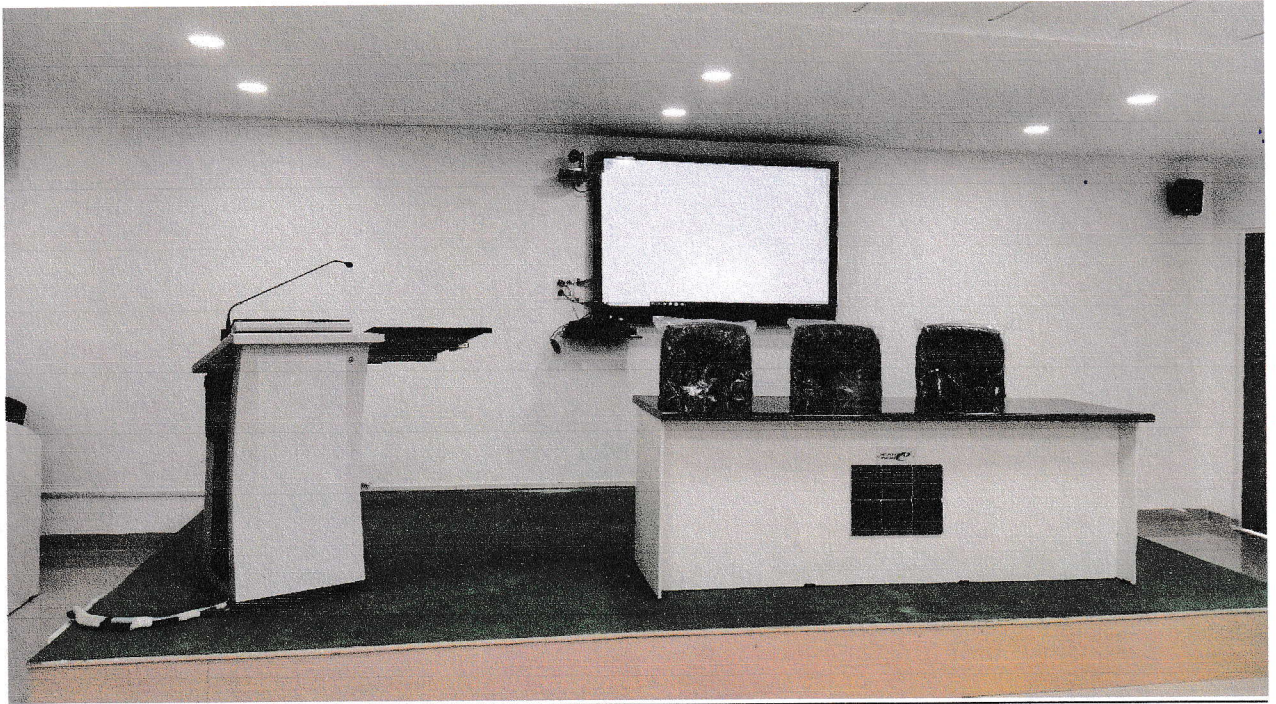
Detail Project Report of 24 + 1 (25) Seats Computer Lab

(Approx. Area required 500 sq. ft.)

ELECTRONIC GADGETS			Qty.
1	Master Computer Configuration :with keyboard & mouse with necessary wiring, Licensed Software Windows 10, etc.		1
	Form Factor	Tower Cabinet	
	CPU	Intel Core I7 processor	
	Motherboard	Intel Chipset	
	Bus Architecture	Integrated on-board graphics, Integrated Audio	
	RAM	8 GB	
	Hard disk	1 TB SATA hard disk	
	Monitor	18.5" LED	
2	Individual Branded Computer with keyboard & mouse with necessary wiring, Licensed Software Windows 10, etc.		24
	Form Factor	Tower Cabinet	
	CPU	Intel Core I5 processor	
	Motherboard	Intel Chipset	
	Bus Architecture	Integrated on-board graphics, Integrated Audio	
	RAM	4 GB	
	Hard disk	500 GB SATA hard disk	
	Monitor	18.5" LED	
	Anti-Virus		
3	ACs with Fittings (Capacity : 1.5 ton each)		2
4	Interactive touch display 75" Supplied with all necessary accessories including wall mount kit		1
5	Home Theatre Sound System		1
TECHNICAL			
1	Computer Lab Installation		
FURNITURE AND FIXTURE			
1	**Wooden Furniture:**		
	Podium		1
	Computer table for Lab Technician		1
	Computer Table for Students		For 24 users

	Miscellaneous wall panelling	
2	Student chair	24
3	Chair for lab technician	1
ACOUSTICS - CEILING – COLOR – ELECTRIFICATION & OTHERS		
1	**Acoustics & False ceiling work:**	
	(i) Plain gyp-board ceiling	200 sq. ft.
	(ii) Grid ceiling	300 sq. ft.
	(iii) Acoustics work: Gyp. Perforated wall panelling work	700 sq. ft.
2	Colour work (using best quality plastic paint)	
	VI. Ceiling color work with putty etc.	500 sq. ft.
	VII. Vertical wall color work with putty etc.	700 sq. ft.
3	**Electrification:**	
	XI. 2' x 2' LED fixtures	6
	XII. Round Down Light LED	10
	XIII. ISI marked Wires, Switches & Metal Boxes, etc.	
	XIV. Wall fan (12" S.S.)	6
	XV. MCB, ELCB, etc.	1 set
4	Minor civil work like closing windows, finishing of wall with material, etc.	
5	Doormat	1
	Total Project Cost	**29,50,000**
	GST (18%)	**5,31,000**
	Final Project Cost	**34,81,000**
Rupees Thirty Four Lacs Eighty One Thousand Only.		

Terms &Conditions:-

3.   The above rates include all kind of taxes, labour works, transportation, installation charges, etc.

4.   Warranty period for complete one year after installation of Lab.
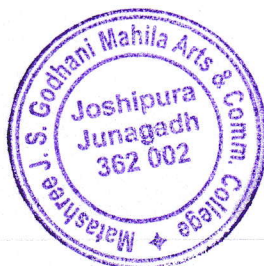
Proposed Computer Lab Photos:
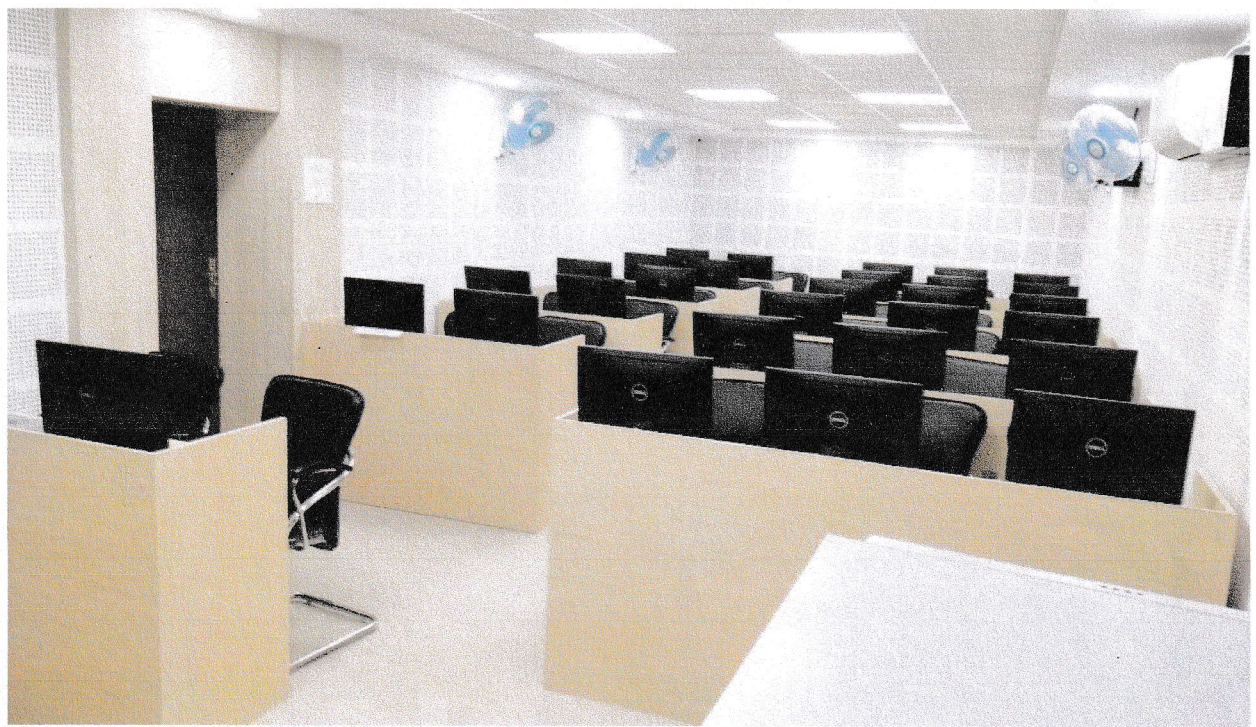
Action Plan for implementation of the perspective IDP with specific timelines

Action Plan for First Five Year Plan (2025 – 2030)

- ✓ There are plans to introduce vocational course on tourism and travel management (eco tourism, ethnic tourism, adventure tourism, historical tourism etc.) under joint initiatives of Ministry of Gujarat Tourism.
- ✓ Plans to introduce vocational course on Entrepreneurship Development & Digital Marketing under initiatives of Commerce & Management Department of BKNMU.
- ✓ The Psychology & Home Science Department of MJS Godhani Shri Mahila Arts and Commerce College are jointly planning to introduce a six month certificate course on 'Art of Living and Stress Management'.

Action Plan for First Five Year Plan (2030 – 2035)

- ✓ Skills Development Course on 'Tax Practice & Procedure' will be introduced under the initiative of ICAI & ICSI of India.
- ✓ Six months certificate course on 'Communication & IT' will be introduced under the initiative of English Department of BKNMU.
- ✓ Plans to introduce vocational course on Foreign Language and Translation under initiatives of English Department of BKNMU and jointly with Gujarati, Hindi & Sanskrit Department of our College.

Action Plan for First Five Year Plan (2035 – 2040)

- ✓ Skills Development Course on 'Office Automation' will be introduced under the initiative of Ahmedabad Management Association and Commerce Department of MJS Godhani Shri Mahila Arts and Commerce College are jointly.
- ✓ Six months certificate course on 'Law & Practices' will be introduced under the initiative of Bar Association of Junagadh.
- ✓ The Gujarati, Hindi & Sanskrit Department of MJS Godhani Shri Mahila Arts and Commerce College are jointly planning to introduce a six month certificate course on 'Journalism & Media Management'.

Apart from these aforesaid academic plans to introduce various certificate courses, the institution has also plans to introduce Bachelors of Science specialize in Health Care & Clinical Research (B.Sc.) Degree Certificate Programme and Medical Laboratory Technology (MLT) along with Masters of Arts (M.A.) degree programme in regular mode in Gujarati, Hindi, Sanskrit and Psychology department within Academic Year 2030.
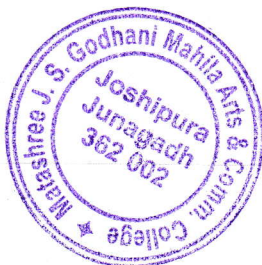
However, apart from the above action plans there are incorporating plans to inspire students to shadow of Higher Education,

- To Increase Research & Extensional Activities.
- Encouraging Students for Competitive Examinations.
- To Enhance the Capability of the Students representing diverse socio-economic background and to adjust themselves with changing trends of the society.
- To Maintain Quality of the Institution and at the same time ensuring higher education to all.
- To assist the students to cope with ever changing pattern and trends of higher education.
- Providing Resources and Educational opportunities for marginalized students.
- To shift the students outlook on employability aspect from Government service sectors to self reliant or entrepreneurship sector, in order to mould the into perspective human resources.

Sustainability Plan

Environmental Sustainability

- **Green Campus Initiatives:**
  - Expand tree plantation and green landscaping.
  - Promote zero plastic use and campus cleanliness drives.
- **Renewable Energy Use:**
  - Install solar panels to reduce electricity costs.
  - Shift to LED lighting and energy-efficient appliances.
- **Water Conservation:**
  - Rainwater harvesting systems.
  - Water-saving fixtures and awareness programs.
- **Waste Management:**
  - Solid waste segregation and composting units.
  - Tie-up with municipal services for disposal and recycling.

Academic & Programmatic Sustainability

- **Curriculum Resilience:**
  - Regular updates to keep pace with NEP 2020, UGC, and job market demands.
  - Introduce flexible, multi-disciplinary courses and online modules.
- **Faculty Development & Retention:**
  - Continuous training, research incentives, and career growth opportunities.
  - Succession planning for key academic and administrative roles.
- **Student Engagement:**
  - Mentorship, counseling, and student clubs to foster long-term involvement.
  - Alumni-driven knowledge sharing and internships.

Financial Sustainability

- **Resource Diversification:**
  - Tap into CSR funds, alumni donations, and institutional consultancy services.
  - Apply for UGC, RUSA, and state government grants.
- **Cost Optimization:**
  - Monitor expenses through internal audits.
  - Use shared digital resources and collaborative platforms.
- **Income Generation Activities:**
  - Offer certificate and evening courses for the public.
  - Rent campus facilities for educational or cultural events.

Community & Institutional Sustainability

- **Community Outreach:**
  - Strengthen NSS, women's empowerment programs, and literacy drives.
  - Collaborate with NGOs and local bodies for sustained rural engagement.
- **Stakeholder Involvement:**
  - Involve alumni, faculty, students, and local community in decision-making.
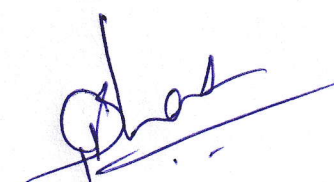 - Set up advisory boards for ongoing planning and feedback.
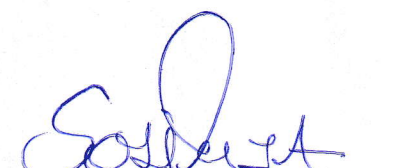
Operational Sustainability
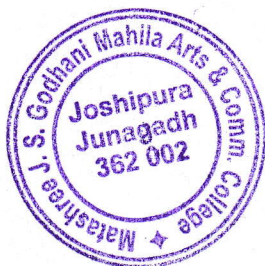
- **Digital Transformation:**
  - Maintain ERP, LMS, and cloud-based documentation systems.
  - Reduce paper usage via e-governance and e-content.
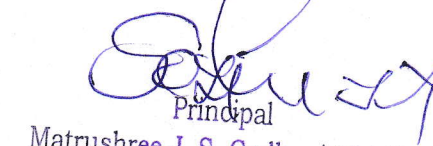- **Policy & Governance:**
  - Institutionalize strategic plans, quality benchmarks, and risk mitigation.
  - Regular review through IQAC and Governing Body.

Dr. Kinchit P. Shah
Co-ordinator
IDP

Dr. J. A. Sojitra
Principal & Chairperson
IDP

Principal
Matrushree J. S. Godhani Mahila
Arts & Commerce College, Junagadh